

**DRAFT AGENDAS FOR REMAINING CSD1 SES INTEGRATION WORK GROUP**  
**SCHEDULED PLANNING SESSIONS**

**Michael Alves**

**January 5, 2015**

- **Review Status Report on the Implementation of SES Work Group Planning Activities.**
- *“Identify the “at risk” factors that should be used to define the socioeconomic status of the entry-grade applicants and other newly enrolling students and voluntary transfer applicants. Factors to be considered will include the applicants’ family income, parents’ highest educational attainment level, the number of adults in applicants’ household, the demographic characteristics of the applicants’ residential neighborhood and other factors that would be determined by the work group and community engagement workshops.”*

Review draft matrix on defining CSD1 students’ socioeconomic status and realign as needed for future review and discussion.

- *“Identify unique factors and circumstances that should be taken into account in the development of the CSD1 SES conscious choice-based student assignment policy.”*

Discuss and identify if possible any unique or special circumstances that need to be addressed in formulating or implementing a proposed SES Integration policy.

**January 13, 2015**

- *“Examine how students are currently being assigned to the CSD’s target school and other schools with the same entry-grade and assess the extent to which these schools are enrolling a SES integrated student body”.*
- *“Set measurable entry-grade SES integration goals for the SES target school and all of the other CSD1 schools with the same entry-grade level.”*

These activities cannot be adequately carried out during this planning session until the SES Work Group’s request for information and data pertaining to the implementation of

the DOE's lottery admissions policy for CSD1 Pre-K and K students is obtained and analyzed.

### **February 3, 2015**

- ***“Review the DOE’s current school choice application process and identify any deficiencies and inequities that need to be addressed in order to make the process more transparent and parent friendly.”***

This activity will be carried out in consultation with Lisa Donlan and members of the FRC Parent Survey subcommittee in order to jointly review the preliminary findings from FRC Work Group's Parent Survey of CSD1 parents who have gone through the DOE's school choice application process and currently have children enrolled in D1 public schools.

### **February 24, 2015**

- ***“Review the DOE’s current computerized student assignment procedures and identify how these procedures would have to be altered in order to effectively implement the key elements and features of the CSD1 Pilot Program’s SES conscious choice-based student assignment policy”.***
- ***“Beta test the efficacy of the CSD1 Pilot Program’s SES conscious choice-based student assignment policy utilizing a best practices proven entry-grade SES integration application and assignment software system.”***

These activities cannot be professionally carried out during this scheduled planning session until the AECG, Ltd contract for SIPP services is approved by the PEP. If approval is still pending Michael Alves will conduct the planning session based on the available information that has been collected and analyzed.

### **March 2015**

- ***“Draft a written memorandum that sets forth the work group’s findings and recommendations for the development and implementation of CD’s SES conscious choice-based student assignment policy.”***

Additional planning sessions will be scheduled in March 2015 to prepare and finalize the SES Integration Work Group's draft findings and recommendations.

